

GRADES 1-3

Most students at these levels are in transition from preoperational to concrete operational level of thought. Recognizing this profile, teachers establish an environment conducive to optimal learning and growth. In addition, the environment is one in which all students are aware of their membership in a vibrant Christian community.

Goals for educating these young people address the intellectual, social, emotional, and spiritual needs of each student. The role of parents in education is clearly recognized. An open line of communication between the teacher and parent is constant, and parental involvement in school activities is enthusiastically encouraged.

CURRICULUM

Religion
Social Studies
Math
Family Life
Science
Physical Education
Reading
Spelling
Music
Phonics
English
Art
Handwriting
Drug Awareness
AIDS Awareness
Library/Computer
Spanish

LEARNING CENTERS The purpose of Learning Centers is threefold: Remediation, Enrichment, and Reinforcement.

In Grade One there is a central theme each week. The types of centers are Arts and Crafts, Science/Math, Social Studies, Painting, Listening, Writing, Coloring, and Toys. Parent aides assist and are under the direction of the teacher.

Grade Two centers cover two main subject areas, Reading and Math.

THE READING CENTER

COLOR MAGIC	Art projects
STORY CENTER	Writing stories, poems, etc...
PUZZLE CENTER	Word search, crossword games
READING CENTER	Books on grade level with subject relevancy
LISTENING CENTER	Stories to listen to and questions to answer

THE MATH CENTER

PATTERN BLOCKS	Geometric figure exercises
CUBES	Spatial abilities
GAMES	Manipulation related to concepts being learned.

The students in grade three utilize the Cooperative Learning Modality. Teachers focus upon skills to be reinforced, enriched, or remediated. Students function as working teams to solve problems or to accomplish tasks. Working areas are adapted to needs. For example, a "center" can be formed to work in such areas as Dictionary Practice, Vocabulary Development, the use of calculators or the deciphering of tangram puzzles.

FIELD TRIPS At least two trips are planned during the school year.

“Between ages five and ten,
the child forms his life
long concept of himself
as a success....” WILLIAM GLASSER



GRADES 4-6

Students in grades four, five and six may be likened to travelers on a journey who have just stepped onto a bridge which links two major points. For your child, these grades serve as a bridge which links the foundation of learning experienced in the primary grades with the challenges of the junior high years, those years which see the mastery of subject matter, the development of effective work and study habits, and the preparation for higher levels of learning.

The goal of the program is to reinforce the basic skills in all subject areas while introducing research, independent thinking and utilization of creative abilities. A much greater emphasis begins to be placed upon higher level thinking skills—critical thinking, analysis, inference, etc. Students are encouraged to hypothesize and to wonder “What if”? They begin to express their opinions about the world around them and are encouraged to support their opinions with facts they have learned.

At the same time, the children are continuing to grow in their faith and to see themselves as special gifts to the world. Through shared prayer, scriptural readings and class discussion, our students gain a better understanding of God’s unconditional love for them, God’s gift of life to us, and our corresponding responsibility to use this gift for the benefit of others. Personal commitment and responsibility are the concepts emphasized during these years.

Through a variety of extra-curricular clubs and activities, our students can develop new talents, learn new skills and build friendships with other children. Truly, these years can and should be rewarding ones for your child.

CURRICULUM

The curriculum offered to fourth, fifth and sixth grade students is a challenging and exciting one. It is designed to provide the child with a firm grounding in the skills of reading, mathematics, language arts, science, and writing. Students are encouraged to express themselves creatively through original stories and poems, group projects and oral presentations.

Proper work and study habits are taught during these years and students are expected to assume responsibility for their learning. Prayer, acts of charity, concern for others and an appreciation for God’s gifts to us are part of the everyday experience of students at these grade levels. The basic beliefs of our Catholic faith are extended into all areas of the curriculum, especially in our AIDS and Family Life programs. Moral values find their roots in the Gospel message which gives meaning to everything.

The following courses are offered to fourth, fifth and sixth grade children:

Religion/Scripture
English
Science
Reading/Spelling
Computer Science
Social Studies

Spanish
Math
Physical Education
Art
Vocal Music
Library
Drug Awareness Resistance Education (D.A.R.E.)-GRADE 5

SPECIAL ACTIVITIES

Intramural Sports
Theater Group
Concert Band
Choir
Scouting
Student Outreach Activities
Art Lessons
Computer Club

